



UPCOMING EVENTS

JANUARY

- 14th: First Day for all Years
- 16th: Parents Meeting: Year 8
- 20th: Parents Meeting: Year 10
- 25th: Public Holiday: Chinese Spring Festival
- 27th: Chinese New Year Celebration (TBC)

FEBRUARY

- 1st: Public Holiday: Abolition of Slavery
- 5th: Subject Choice Evening for IGCSE
- 7th: Interhouse Swimming Gala
- 10th: Subject Choice Evening for Sixth Form
- 11th: Sixth Form Coffee Morning
- 12th: Prep School Coffee Morning
- 14th: Middle School Coffee Morning
- 19th: Interschool Swimming Gala
- OVEC Talk
- 20th-23rd: Mid-Term Break

This term has really been outstanding in many ways! We have seen great progress from our students academically across the year groups, and thanks go to our teachers who have given so much to facilitate learning in effective and engaging ways.

Through our ongoing implementation of IB MYP and our further development of the IB DP, it has been very gratifying to see an increasingly holistic approach to learning from our students and staff and the positive changes this approach brings to the school.

We also have been able to enrich our academic offerings with meaningful opportunities for further development and cultural exchange throughout this term, and our aims of creating a spirit of community and encouraging our students to become confident and active world citizens have guided the way. You will see from this edition of our Newsletter that our students, staff and parents have been able to participate and share in a variety of activities, events and celebrations within Northfields and also with students and members of the wider community, including several international guests.

The school has continued to look at ways of improving as well. We have focused on building awareness of the importance of kindness and respect through our school-wide anti-bullying

initiatives. We have also dedicated significant resources to developing our IT provision and fostering good digital citizenship among our student body through our BYOD programme and subject lessons. We look forward to building further in these areas going forward.

I would like to take this opportunity to thank all who have made this term so successful among our students, staff, parents, the Board, and those who have supported Northfields from the wider community. I am very proud of the outstanding contributions and achievements of our students and feel very fortunate to be part of such a vibrant school community.

I wish you all the happiest of holidays and every good wish for the new year.

Phyllis Philogène
Principal



We have focused on building awareness of the importance of kindness and respect

REMEMBRANCE DAY

On Monday 11th November Northfields continued in our usual tradition to acknowledge Remembrance Day. Students wore poppies to mark the occasion and many donated to a veteran charity based in Mauritius.

The Year 12 students presented the reasons they believe this day is important to the rest of the school, explained the history behind it, as well as their hope for peace one day to ensure that the sacrifices made by so many would not be in vain. The Last Post was played beautifully by Caroline just before the whole school reflected quietly in a poignant moment of silence. Aishwarya also played a lovely tribute on the piano.



STUDENT DISTINCTIONS

CODE CLUB

We are delighted to announce that Jenna R. and Kate V. of Year 10, have emerged winners and placed 1st in the Code Craft Competition 2019. They were up against some of the best schools on the island and have made us extremely proud by successfully programming the robot and running it in the presence of the audience.

The students have to be commended for their dedication throughout the competition. Special thanks goes to the organising committee; Rotary Club and Mauritius Institute of Education for their continued dedication towards the competition and also the students' mentor, Mr Parayag, the management and staff of Northfields for the continued support given.



DUKE OF EDINBURGH EXPEDITION



The Year 11 students completed the last component of their Bronze Award on the 5th and 6th December. They went on an expedition on foot whilst carrying their camping equipment. They walked from school to Anse La Raie on Thursday where they camped overnight and walked from their camp site to Pereybere the next day.

Our Year 11 students had the opportunity to learn more about the wider environment as well as develop their

self-confidence, team work skills and appreciate the benefits of enjoying a healthy lifestyle. At the camp site, they were required to set-up their tents, prepare their own meals and keep their surroundings clean.

The DoE Award programme has enabled our students to be world-ready and expand on their repertoire of skills.



MUN WORKSHOP

Our teachers and students who are members of the MUN committee at Northfields organised a three-day workshop with leaders of Rome International Model United Nations. It was run by university students and their teacher who now occupy important positions in the RIMUN committee after being themselves delegates or participants in previous conferences.



The sessions were indeed informative as the young people from Rome shared their knowledge of and insights into the technicalities of an MUN conference.

Our students had the opportunity to participate actively in the discussions and share their ideas and experiences. Most of our students who took part in this workshop have been delegates at least once during their schooling or intend to participate in this year's conference.



The main reason why our guests explained the minute details of RIMUN is

because at Northfields, we are planning to introduce our own MUN conference, inviting local students as well as students from different countries to participate. Our students and staff members are enthusiastic about this project which is currently in the pipeline. We believe that our MUN conference would certainly be a memorable experience which would encapsulate character-building skills and hence holistic development of the students.



Finally, it was also a special occasion for culture sharing as our guests from Rome discovered our Mauritian cuisine and as they shared their adventures in Rome with us. Our students have shown determination and a positive attitude with regards to this project even if it is the first one we are organising. As the saying goes, *Ire fortiter quo nemo ante iit* (To boldly go where no man has gone before).

We would like to thank those families who hosted our guests throughout their stay in Mauritius. This workshop has not only built on understanding of MUN, but also our appreciation for each other's cultures in a very enjoyable way.

INTERHOUSE PUBLIC SPEAKING

Proud. This is the best word to describe our feelings as we listened to our students' speeches on Friday. Our annual Public Speaking Competition was held on the 13th of December. There is indeed no better way to end this first term than with informative, inspirational and thought-provoking speeches on different topics. We started this eventful day with the Year 7 students' take on the topic 'An Inch of time is an inch of gold' followed by an interesting reflection on appreciation, gratitude and kindness by our Year 8 and 9 students.



Our Year 10 students enthralled us with attention-grabbing speeches on the topic 'Think before you act, do not act before you think'. Finally, our Year 11, 12 and 13 students focused on the idea of thinking globally and acting locally.

As usual, Northfields surprised us with the incredible talents and skills of our students as some discussed their assigned topics with confidence while others rejoiced us in between the

speeches with poetry performances. We also had a few surprises including the best jokes competition and the apple eating competition.

We believe that public speaking skills can be developed effectively in such a positive and inclusive learning environment. Our goal is to make our students enjoy their learning experiences while unfolding their true potential and developing their self-confidence at the same time. We value their opinions and hence encourage them to speak their minds as they are the leaders of tomorrow. As the saying goes, 'If you can speak, you can influence. If you can influence, you can change lives.'

Congratulations to our winners:

- Year 7: Flavia L.
- Year 8: Lorna L.
- Year 9: Esme M.
- Year 10: Sia H.
- Year 11/12/13: Britt H.



STUDENT DISTINCTIONS

MCB JUNIOR CHESS TOURNAMENT

The MCB annual Junior Chess Tournament, organised with the Mauritius Chess Federation, was held on Saturday 30th November. There were 3 categories: 10 yr and under, 14 yr and under, 18 yr and under. This year 138 participants from different schools registered for the tournament. Last year Kenji N. participated and won the 10yr and under category. This year, he had to participate in the next level up and we're happy and proud to announce that he has won the U14 Category, bringing the title again to Northfields. Congratulations Kenji!



WATERCOLOUR CHALLENGE

We congratulate Océane S. for being recognised by Riaz Auladin, President of the International Watercolour Society of Mauritius following her participation in the challenge to complete one watercolour painting a day during the month of July. She was then invited to participate in the World Watercolour Day celebration and exhibition at ANANTA Art Gallery in Pointe Aux Piments. This was the first time her work was exhibited in a gallery for viewing and available for purchase.



MATHEMATICS OLYMPIAD

We are very pleased to announce that Daniyal B. has achieved a distinction in the 2019 Senior Australian Mathematics Olympiad. At Northfields, we are always looking for opportunities which will enable our students to perform at the highest level and be lifelong learners and Daniyal has excelled in this regard.



MINDFULNESS WORKSHOPS

During their PSHE lesson, Year 12 and 13 students participated in a Mindfulness workshop conducted by Mr Ramgolam. Students went over the Pareto principle, originally designed by Alfredo Pareto, which helps to determine the most important targets for their growth. They were also introduced to a core breathing technique called the 4-7-8 breathing technique which helps to settle the mind, relax the body and bring clarity to their thoughts prior to their forthcoming examinations. They went over the three key habits needed to be successful; hunger, focus and analytics and were all initiated to their first body scan session. We are very grateful to Mr Ramgolam for the planning that went into this - it was certainly enjoyed by everyone present. The session was described as 'wonderful', 'enlightening', 'inspiring' and 'refreshing' by some students. We were certainly inspired by this experience and look forward to the next one.



After a very exciting and successful first mindfulness workshop, some Year 12 students registered for a follow up session on the freeze response. Mr Ramgolam went over the acceptance of emotions and the use of breathing, awareness of the self and the awareness of the surroundings to calm down anxiety and panic. We also went over the need of feeling significant by human beings and explored a healthy way of feeling significant which will empower not only ourselves as human beings but also our surroundings. As a school, we are very committed to teaching core life skills to create successful and empowered young leaders.

YEAR 6 CAMP



The Year 6 camp at Domaine Cascades was a tremendous success and thoroughly enjoyed by all the students. The students participated in exciting team building activities. Some of the activities included: Craft making using collected items from the forest, archery combat and bamboo rafting. Delicious food was enjoyed by all, as were the treats and goodies shared at our Camp Halloween Party. Well done Year 6s for making Camp such a fun and wonderful experience!



YEAR 10 CAMP



The Year 10 students had their camp at Ecotour lodge in the beautiful, natural setting of Domaine Chazal near Chamouny. They had to pitch their own tents and brave the elements! They were involved in activities such as zip lining, hiking, racing on the suspended net and nature workshops. In between, they were able to cool down in the 'natural pool', where lots of laughs were had. They were also exposed to some worthwhile life skills such as map reading, cooking and first aid. It was a successful three days and hopefully a memorable one for the students.



CAMPS

YEAR 9 CAMP



This year, our Year 9 students attended a camp at Domaine Chazal. This beautiful site comprised of various exciting activities such as zip lining, hiking, swimming, bon fires and a well-equipped canteen.

Our students pitched their tents and had to "survive" two rather interesting nights with the normal challenges you would face when camping in the outdoors. Two rather grizzly spiders did their rounds at the camp



and added to some fear factor and frightful screams.



The teachers planned some very fun activities that involved rope pull and balance, Chichi, water balloon volleyball, water-bucket-balance challenge and of course the human pyramid.

On the final night the students presented a camp concert that showed of some pretty remarkable talent.

Our students were divided into teams and had to work and play hard to accumulate points to be honored as the winning team. The team selection took place with an animal sound activity which was followed by banner painting and war cries.

The teachers were well impressed with this group of students and the great behaviour and conduct showed during the three-day camp.

YEAR 8 CAMP



As soon as we got into the bus excitement was in the air. When we arrived we were greeted with a smile, many of us have made really fantastic and beautiful memories that would never fade.

Everyone loves this time of the year because, we all take a break from our daily routine of going to school and attending our academic classes, we get to reconnect with nature.

Camp teaches us about being responsible and independent. It is also a lot

about teamwork, working as a team, and team building.



Camp is about friendship, making new friends, late night chats and enjoying each other's company. Camp was a thrill.

India L.



ANTI-BULLYING WEEK

This 11th-15th November, we saw the Northfields community embrace our first annual anti bullying week with the slogan 'Change Starts With Us'. The students participated in a range of activities both during formal lesson times and during lunch times. Lessons focused on what students can do to help lead the change to eradicate bullying at Northfields, whilst fun activities at lunchtime encouraged inclusion amongst students. Special thanks go to the anti-bullying committee for organizing the activities and the Year 12 students who ran sports tournaments and drop-in sessions.



The week culminated with the Form competition for the best anti-bullying board. All the form groups at Northfields participated by designing and making interactive poster boards. The classes had 1 week to produce a poster that will encourage friendship, kindness, and positive behaviour towards their peers. The judges had a very tough job judging all the excel-

lent poster boards from all the forms. The students did their best to produce top notch boards with excellent information. This was a creative and team building activity that shared a positive message to all.

In the end the winning teams were:

Prep School:

1st: 5H

2nd: 7I

3rd: 8V

Middle School:

1st: 11V

2nd: 10R

3rd: 10V

Sixth Form:

1st: 12H

2nd: 13H

3rd: 13V



Students will continue to make a change throughout the year as we launch a 'friendly face' programme, develop a student pledge and explore the possibility of a school mural.

UNESCO CLUB



As part of IB MYP Service as Action, UNESCO club students got together to work collaboratively to show their engagement with the issues of global importance. They focussed on UNIVERSAL CHILDRENS DAY.

Universal Children's Day is celebrated globally on 20th November. The goal of Universal Children's day is to improve child welfare worldwide, promote and celebrate children's rights and promote togetherness and awareness amongst all children. They discussed issues faced by children around the world. Students of the UNESCO club participated in poster making during club time to focus on children's needs and rights. They focused on sustainable development goals and made the connection with the convention on the rights of the child and global goals. The students researched their ideas and presented their work in the form of posters. Well done students!

DIVALI CELEBRATION

On Friday 25th of October 2019, the whole school was reunited to rejoice the annual celebration of Diwali. Celebrating Diwali is synonymous with choosing good over evil and Diyas (oil lamps) are symbolically lit to illuminate and guide this path.

At Northfields it is a tradition to welcome the Heads of school up on stage to light up a beautiful brass lamp to inaugurate the beginning of the festivity. Following the lamp lightning, various Year groups gave dance performances to enhance the celebration.

Year 6 students worked together to exquisitely perform a group choreography; two Year 7 girls prepared an exceptional dance mixing 2 contrasting dance styles in 1 choreography; Year 8 girls beautifully danced a contemporary dance to an Indian tune; several girls from Year 9,10 and 11 worked together to perform a magnificent mashup dance; 4 girls from

Years 10,11 and 12 performed a traditional dandiya dance; and last but not least the Year 13 collaboratively worked to perform their last Diwali dance.

The event culminated with our famous fashion show which everyone eagerly anticipated.

After the assembly, we were all gathered on the basketball court to enjoy delicious Diwali cakes.



PEACE RUN



Northfields was privileged to receive the visit of the Sri Chinmoy Peace Run organisation on Monday 28th October 2019. Several members conducted a short presentation in assembly highlighting the work they do around the world, but most importantly, explaining the importance of promoting peace. Immediately after, staff and students participated in a short run which was a wonderful experience for all. In celebration of peace a small tree was planted.

We thank Sri Chinmoy for their visit to Northfields and look forward to our participation in the Peace Run again, in future years.

BAGPIPE AROUND THE WORLD



On the 19th November, we had the pleasure of welcoming Ross Jennings to Northfields. Clad in a traditional kilt, knee-high socks and a crisp white shirt, clutching a set of bagpipes, Ross Jennings awed students and staff with his energy and bagpipes. He narrated how he first started playing the bagpipes as a young boy in a new school and he has not looked back since.

His love for bagpipes and travels has brought him to over a 100 countries. He shared with our students some of his most memorable experiences, one of which was how he was swiftly removed by a group of armed police from the Vatican City.

His journeys provide him a unique perspective on the places he travels to and the people he meets there. The students were intrigued and captivated by his story and travels.

He also shared fun trivia about bagpipes and kilts.

Students took away from this session that:

- We should celebrate our differences
- We are never alone
- We should find our heroes
- It is ok to make mistakes as long as we learn from them

We wish Ross Jennings all the best as he discovers the remaining countries and enchants with his music.



EVENTS

STARZ OF NORTHFIELDS



The Northfields Interact Club was pleased to organise the second edition of its annual talent show, StarZ of Northfields, on Friday, 6th of December 2019. The theme, this year, was 80's Retro. The three-hour night of entertainment was packed with a multitude of emotions and saw a wonderful display of our talented students singing, dancing, playing instruments and doing stand-up comedy.

The best Prep School performer won a chocolate tower whilst the older performers received a trophy and vouchers from RocoMamas and Pandora. There were six categories in all and the winners and categories go as follows:

Best Prep School Performance:

Luna S. - Year 5

Best Song Performance:

Ella M. - Year 8

Best Dance Performance:

Marjani J. - Year 7

Best Instrumental Performance:

Stephane D. - Year 13

Best Entertainment Performance:

William F. and Rayan A. - Year 7

Best Mixed Group Performance:

Andrew P. and Marius L. - Year 12



Congratulations all the wonderful performers.

It was great to see the whole community coming together to celebrate our students again. Special mention must go to the Parents' Committee for organising the great food we had on the night from RocoMamas and Debonairs.



CHRISTMAS CAROLS



Our Northfields community gathered in the school hall on the evening of Thursday 12th December to be mesmerised by the amazing vocals of our students.

Our Years 5 & 6 students led the evening with their renditions of Christmas classics such as *Silent Night*, *Rudolph The Red-Nosed Reindeer*, *Santa Claus is Coming To Town* and *Jingle Bells* while our Year 12's sang two French songs, *Petit Papa Noel* and *Vive Le Vent*.

We also had instrumental acts from our Year 8's, Sophie playing *Carol of the Bells* on the piano and Lorna on her violin stringing to *White Christmas*.

Christmas readings were also part of the programme, and Louise from Year 7, Suryansh from Year 9 and Malachy from Year 7 all awed us with their animated readings.

Ella wowed the audience with her powerful performance singing *All I Want for Christmas* and finally we had a trio from Year 6 represented by Aissata, Scarlett and Kayra performing *Last Christmas*.

The evening ended with a resounding rendition of *We Wish You a Merry Christmas* followed by a warm gathering on the lawns to serve Christmas sweets and good cheer.



HALLOWEEN BAKE SALE

On Thursday 31st October, we celebrated Halloween at Northfields. This day was a civvies day and our students came dressed in their best Halloween costumes.

The Parents' Committee organised a bake sale where spookylicious treats were on sale.

Our library also featured a book display of some "scary" books from our library collection. There was also a hidden objects game with various items hidden in the library.

Our students sure got into the Halloween spirit and had a spookatcular day!



CAMPUS ABROAD UNIFAIR

Northfields again hosted the Campus Abroad University Fair here at school on Thursday, 21 November, 2019. There were over 40 representatives from different tertiary institutions from all over the world, including Mauritius.

All students had an opportunity to visit the Fair during lunchtime or after school. Year 10-12 students had timetabled sessions in the afternoon to ask questions about, for example, subject combinations, course content, cost, pre-requisites, recognition of IB courses, scholarships and accommodation.

The representatives were impressed by our senior students as many of them asked for very specific information and therefore showed that they had spent a lot of time researching their future studies. It was interesting to see that there are

now more institutions offering Foundation courses as an option. Several representatives also highlighted the advantages of studying IB which can provide access to second year studies and/or a financial stipend.

There are presently several University Fairs across the island and there will be many again in February, so please look out for these opportunities to better understand what is available and what to expect from future university courses.



MOVIE ON MARINE CONSERVATION

On Thursday 12th December, we welcomed back a Northfields alumni, Alexandra Childs, together with Rémi Demarthon.

They presented to the Northfields community their most recent film about marine life intelligence and conservation. The film, which is in French, addresses the question of consciousness in marine life. Following the film, they gave an outstanding presentation on key aspects of the film and answered excellent questions posed by our students.

It was an illuminating and thought provoking morning and we are proud as a

school that our alumni are making a difference in the world we live in.



IT SERVICES NEWS

BRING YOUR OWN DEVICE

The year has started successfully with our Bring Your Own Device programme. Commonly known as BYOD, this programme supports our commitment towards providing a technology based learning environment that creates opportunities to support and extend learning and teaching.

BYOD allows students to make use of digital textbooks, Moodle and Microsoft tools at school and also from home after school hours or during vacation.

BYOD also provides important opportunities to develop digital citizenship among our students.



MOODLE

Moodle has been redesigned with a more user friendly layout and is now always accessible as it is hosted on the cloud.

The login process has been simplified through the implementation of single sign on whereby the school login, email address and Moodle share the same password.

To further simplify the login process, we will soon shorten the email address length which is currently in the format of:

firstname.lastname@student.northfieldsinternational.school to:

firstname.lastname@northfields.school.

We are also in the process of providing dedicated parent's login on Moodle through which you can monitor your child's homework and communicate with our teachers.

Should you have any difficulties using Moodle, you may find the Moodle guide for parents on the parent's portal.



ECO SCHOOL AWARD



It is with great honour and pleasure that we would like to announce that Northfields International School has been awarded the Silver award for the Eco-School program.

We have worked closely with every stakeholder of the school to assess our environmental impact and to develop projects that will mitigate those impacts.

As a school, this is only a milestone, as we would like to instill a green culture in the DNA of the school. As for the next step, The Green Flag, we have already laid the foundation for a successful plan towards achieving this award.

Our eco-leaders are an integral part of the success story and they will be asked to contribute further in order to reach the Green Flag award.

We will update you of any upcoming projects and we hope to have your cooperation in these actions.



**Eco-Schools
Silver Award**

IBMYP PROGRAMME

This following is based on an article published in the Time Educational Supplement, Oct, 3rd 2019, entitled

What is the IB Middle Years Programme?

The International Baccalaureate middle years programme (IBMYP) was first established as an initiative of the International Schools Association before being introduced as part of the IB continuum in 1994, and after extensive review, it was relaunched in 2014.

Now there are more than 1,300 schools teaching the MYP in around 100 countries. The curriculum is designed for students aged 11 to 16 and bridges the gap between the IB Primary Years and Diploma Programmes. As with all IB programmes, the MYP aims to develop students who are confident in leading their own learning and can apply that learning to an authentic global context.

All IB programmes centre on the learner profile, which outlines that IB pupils are inquirers, thinkers, communicators and risk-takers, who are principled, open-minded, caring, balanced and reflective. Throughout the MYP, students are asked to identify the ways that they embody those traits. Students are the centre of learning and, through the MYP, are encouraged to focus on developing self-efficacy on global and civic issues.

MYP subject groups

They do all of this through eight subject groups: language A (English or mother tongue), language B (a learned language or English as an additional language), mathematics, sciences, humanities (history, geography, economics, global issues), technology (information, design), the arts (visual art, music and drama) and physical education. Language acquisition is a compulsory component of the MYP in every year of the programme. This is part of the IB's dedication to creating a curriculum that develops students to thrive in a global workplace.

Approaches to learning

At the heart of the MYP are the approaches to learning (ATL), which run through all of these subjects. They help students to think about their learning in the right context, to make connections between their learning across their classes and in relation to the real world. ATL focuses on the idea of "learning how to learn" that is key to all IB programmes. Incorporating the ATL into lessons helps students to take control of their own learning, examine

how they learn best, and develop good study habits and critical thinking.

ATL skills are broken down into five skill categories and 10 skill clusters.

- Communication skills.
- Social: collaboration skills.
- Self-management: organisation, affective and reflection skills.
- Research: information literacy and media literacy skills.
- Thinking: critical-thinking, creative and transfer skills.

Each MYP unit identifies which of these ATL skills the students will be focusing on. Through the MYP, students will develop an understanding of how they learn, how they learn best and how effective their learning is. The ATL helps students to:

- Become lifelong learners.
- Learn by doing and experience.
- Think critically.
- Explore global challenges.
- Learn for understanding (not just memorisation).
- Train themselves to organise work, meet deadlines, concentrate, bounce back, persist, think positively.
- See that subjects aren't taught in isolation.
- Empower themselves to develop their talents.
- Prepare themselves for future education.
- Be internationally minded.

Personal project

In the final year of the MYP, students complete the personal project, an externally assessed project. The projects encourage students to engage with service learning and prepare them for the IB Diploma Programme and its core components, known as CAS (creativity, activity, service).

Assessment in the MYP

MYP assessment aims to provide ongoing feedback for improvement and further development with respect to specific criteria. The IB prefer to focus on students learning to learn rather than studying facts in order to pass exams. However, the MYP does give schools the chance to offer externally marked eAssessments for their students. The MYP optional eAssessment consists of ePortfolios and on-screen examinations. At Northfields, students will continue to sit IGCSE examinations in Year 11 at the culmination of their MYP Programme.

INTERHOUSE NETBALL & FOOTBALL

Students have been busy with interhouse football and netball matches during their PE lessons over the last couple of weeks. Matches have been played within year groups and have been highly competitive.

Many of the matches were extremely close, often ending in just a 1 goal difference.



The players of the tournament were:

- Junior netball: Kiara S.
- Senior netball: Michaela M.
- Junior football: Oscar J.
- Senior football: Marcus N.

Final interhouse results:

Netball:	Football
1st: Phoenix	1st: Dolphins
2nd: Eagles	2nd: Eagles
3rd: Dolphins	3rd: Phoenix

TENNIS CHAMPIONSHIPS



The School Tennis Championships took place over the last few weeks of term. The competition consisted of four categories: Junior boy and girl and Senior boy and girl singles. It was a great turn out! The players showed huge determination throughout and it was also pleasing to see the support from their friends and teachers. The results of the competition are as follows:

Junior girl

Winner: Briséis J. | Runner-up: Taylor A.

Junior boy

Winner: Neel A. | Runner-up: Rudra N.

Senior girl

Winner: Jill H. | Runner-up: Alexandra V.

Senior boy

Winner: Kurtik A. | Runner-up: Romeo P.

Well done to all the players!



INTERHOUSE TABLE TENNIS

Interhouse table tennis took place during lunchtime every day over the course of last week of term. Each house had 3 representatives (boys and girls) and competition was between year groups. After a week of frantic, intense and competitive matches the final results are as follows:

Winners

- Year 7: Eagles
- Year 8: Phoenix
- Year 9: Dolphins
- Year 10: Dolphins
- Year 11: Dolphins
- Year 12/13: Dolphins/Eagles

Overall

- 1st place: Dolphins
 - 2nd place: Eagles
 - 3rd place: Phoenix
- Congratulations to all the participants.



XMAS COORDINATES



What a nice way to end this term with some Mathematics Christmas Coordinates. Yes, indeed it was a fun Maths lesson with the Year 7H using coordinates to draw an Elf, Santa, Snowman, or Rudolf. Merry Christmas and a happy New year to everyone from the Mathematics team.



CHRISTMAS BOXES

Throughout the week of 2-6th December the entire school came together in collecting grocery items for our annual Christmas Box initiative. A very big thank you to all the students and parents who so generously donated groceries for this very worthwhile project. Almost 100 families have benefited from your generosity. Your continued support of the Parents Committee projects is very much appreciated. Community projects such as these are so important in teaching our children the importance of giving to those less fortunate.





CLÉMENT MARRIER D'UNIENVILLE - CLASS OF 2019

Business teacher, Mr. Bundhun. Not only was he a good teacher, but he was also a good friend. The mood in his class was always at its best, he would make a few jokes to make your day better, and the fact that he used real-life examples during his explanations were making me understand the concepts of Business more easily... Mr. Bundhun is also a very wise teacher, he had a very good approach when it came to talking about "life", and somehow, it would make me see what is waiting for me in the real world. I was very glad to have him as a teacher during my IGCSEs and my A-levels.

"I really appreciate how the school values each and every student. Carry on this way! I wish you the very best for the future academic years."

How did your experiences in Northfields help prepare you for life after graduation?

At Northfields, I learnt the importance of having to work hard to be able to get what you aim for. Having done A-levels, I was determined to achieve the maximum work by myself, my teachers were there to teach me, but only I could make myself understand the concepts. Thus working independently is something I learned throughout my years spent at Northfields.

Who was the most influential teacher or administrator to you as a student in Northfields? Why?

First of all, I liked each and every one of my teachers, they all contributed in making myself feel proud to be a student at Northfields, and I thank them all for this.

There is however one who will remain an example for me, it is my

Do you have any favourite memories from when you attended school in Northfields?

I keep in mind lots of memories at Northfields, but my favourite ones remain the interhouses and my class trip to Italy, to attend the Rome International Model United Nations.

There was always this feeling of intense competition during interhouses. During my 2 last years, the "spirit cup" was introduced, bringing even more cheering in the stands, and the final scores were always close! Losing my voice was something I was getting used to! *Come on Phoenix!*

The RIMUN trip was an extraordinary experience, having a chance to go on a class trip with friends is a marvelous adventure, discovering the city of Rome was wonderful, and debating for our cases during RIMUN was challenging, and lots of hard work was put in.

Would you recommend Northfields to friends and family? Why?

I would strongly recommend North-

fields to friends and family, as being a student, in the eyes of every teachers and staff, you feel valued, you are not just a random student, you are a Northfields' student, you are proudly wearing the uniform because you know that each school day will be a good day.

In addition to this, the teachers are qualified and each have different ways of teaching, they always make sure that you understand what you are being taught, and you are not just in the classroom to warm up the chair!

What Advice would you give the students still enrolled at Northfields?

For all the students still at Northfields: Even the smallest achievements pave a way to great success. Each little step that you take will make you go forward. Sure, sometimes you will feel demotivated, sure, sometimes all you'll want to do is just let go, but don't! If you fall, it is just so you can climb higher. Dreams are not given, they are achieved through success, and success is achieved through hard work and determination. Strive to achieve what you want the most, give yourself goals, as it's with goals that you achieve your aims.

I therefore wish every student dreams never ending, and the urge to make a few come true, I wish them passions and silences, I wish them to respect the difference of others, because the merit and value of each are often to be discovered.

Finally, I wish them never to give up research, adventure, life, love, because life is a wonderful adventure and no reasonable person should give up without a tough battle.

Clément